JAMES M. BROWN ELEMENTARY 225 Coffee Road Walhalla, SC 29691

GRADES PK-5 Elementary School

ENROLLMENT 628 Students

PRINCIPAL Mary Raley 864-638-4580

SUPERINTENDENT Dr. Valerie Truesdale 864-638-4000

BOARD CHAIR Harry B. Mays, Jr. 864-972-2136

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD 2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

2 39 54 5 0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

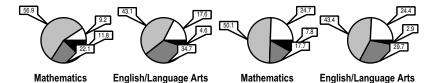
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP									
	Enrollment 1st Day of Tract	/	/ %	/	/ °`	/	% Proficient and	Performance Objective	Participation Objective Mos
	h/Langua	~					40.4	V	V
All Students	278	98.9	16.9	43.5	35.0	4.6	48.1	Yes	Yes
Gender Male	125	98.4	17.7	48.7	31.9	1.8	38.1		
riviale Female	153	99.4	16.3	39.5	37.4	6.8	55.8		
Racial/Ethnic Group	153	99.4	10.3	39.5	37.4	0.0	55.6		
White	198	99.5	11.2	43.3	39.0	6.4	53.5	Yes	Yes
African-American	190	99.5 I/S	11.2 I/S	43.3 I/S	39.0 I/S	1/S	1/S	I/S	I/S
Asian/Pacific Islanders	1	1/S	I/S	I/S	I/S	I/S	I/S	1/S	1/S
Hispanic	70	97.1	34.4	42.2	23.4	0.0	34.4	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A	1/3	1/3
Not disabled	220	98.6	16.9	41.1	36.7	5.3	52.7		
Disabled	58	100.0	17.0	52.8	28.3	1.9	30.2	Yes	Yes
Migrant Status	- 00	100.0	17.0	02.0	20.0	1.0	00.2	100	100
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	278	98.9	16.9	43.5	35.0	4.6	48.1		
English Proficiency									
Limited English Proficient	28	92.9	58.3	33.3	8.3	0.0	8.3	I/S	I/S
Non-Limited English Proficient	250	99.6	12.7	44.5	37.7	5.1	52.1		
Socio-Economic Status									
Subsidized meals	196	99.0	22.4	44.3	30.6	2.7	42.6	Yes	Yes
Full-pay meals	81	98.8	3.9	41.6	45.5	9.1	61.0		

Mathematics - State Performance Objective = 15.5%									
All Students	278	99.6	9.2	56.9	22.1	11.8	58.0	Yes	Yes
Gender									
Male	125	100.0	7.8	56.5	25.2	10.4	56.5		
Female	153	99.4	10.2	57.1	19.7	12.9	59.2		
Racial/Ethnic Group									
White	198	100.0	7.4	55.3	23.4	13.8	61.2	Yes	Yes
African-American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	70	98.6	12.3	66.2	16.9	4.6	47.7	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	220	99.6	7.7	53.6	25.4	13.4	67.5		
Disabled	58	100.0	15.1	69.8	9.4	5.7	20.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	278	99.6	9.2	56.9	22.1	11.8	58.0		
English Proficiency									
Limited English Proficient	28	96.4	28.0	64.0	8.0	0.0	36.0	I/S	I/S
Non-Limited English Proficient	250	100.0	7.2	56.1	23.6	13.1	60.3		
Socio-Economic Status									
Subsidized meals	196	99.5	10.9	61.4	19.6	8.2	52.2	Yes	Yes
Full-pay meals	81	100.0	5.1	46.2	28.2	20.5	71.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

James W. Brown Elementary									
PACT PERFORMANCE BY GRADE LEVEL									
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced		
		Englis	sh/Langu	age Arts					
Grade 3	76	100.0	17.4	39.1	39.1	4.3	43.5		
Grade 4	107	99.1	29.3	54.5	15.2	1.0	16.2		
Grade 5	104	99.0	23.7	61.9	14.4	N/A	14.4		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 3	96	100.0	14.6	36.5	39.6	9.4	49.0		
Grade 4	71	98.6	16.7	45.5	37.9	N/A	37.9		
Grade 5	111	98.2	20.0	57.1	20.0	2.9	22.9		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
			Mathemat						
Grade 3	76	100.0	15.9	34.8	36.2	13.0	49.3		
Grade 4	107	100.0	13.0	59.0	18.0	10.0	28.0		
Grade 5	104	99.0	13.4	56.7	20.6	9.3	29.9		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 3	96	100.0	9.4	64.6	18.8	7.3	26.0		
Grade 4	71	98.6	10.6	47.0	36.4	6.1	42.4		
Grade 5	111	100.0	8.4	57.0	15.9	18.7	34.6		
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

SCHOOL PROFILE				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 628)				
First graders who attended full-day kindergarten	97.5%	N/C	100.0%	100.0%
Retention rate	5.6%	Up from 3.9%	3.4%	2.7%
Attendance rate	96.3%	Down from 96.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	9.8%		3.6%	3.5%
Eligible for gifted and talented	16.1%	Up from 15.8%	11.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.2%	Down from 13.0%	9.1%	8.2%
Older than usual for grade	0.2%	Down from 0.8%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 58)				
Teachers with advanced degrees	48.3%	Up from 35.7%	47.6%	51.4%
Continuing contract teachers	86.2%	Up from 83.9%	88.4%	87.5%
Highly qualified teachers**	94.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 86.7%	86.3%	86.7%
Teacher attendance rate	93.1%	Down from 95.6%	94.6%	94.9%
Average teacher salary Prof. development days/teacher	\$39,961 12.9 days	Up 3.7% Up from 12.7 days	\$40,066 12.9 days	\$40,760 12.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 15.6 to 1	18.5 to 1	18.9 to 1
Prime instructional time	87.9%	Down from 91.3%	89.5%	90.0%
Dollars spent per pupil*	\$6,820	Up 3.3%	\$6,034	\$6,044
Percent of expenditures for teacher salaries*	69.2%	Up from 58.6%	65.4%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences SACS accreditation	99.0% Yes	No change No change	99.0% Yes	99.0% Yes
Character development program * Prior year audited financial data are reported.	Excellent	N/A	Good	Good
r noi year addited ililancial data are reported.		Our District	9	State
Highly qualified teachers in low poverty	schools**	91.0%		2.0%
Highly qualified teachers in high poverty		N/A		1.1%
g) qualified todollolo ill high povoli	, 55110010	State Objective		te Objective
Highly qualified teachers in this school*	*	65.0%		Yes
Student attendance in this school		95.3%		Yes
**NOTE: The verification process was not completed	d for the year rea			

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James M. Brown Elementary School is proud of the achievements of our students and continually strives to seek and improve the best educational programs and techniques for our children. Our mission is to develop responsible, confident lifelong learners by providing developmentally appropriate, innovative, educational experiences in partnership with home, business, and community. Our dedicated staff works daily to ensure success and meet the needs of each student.

James M. Brown Elementary has been the recipient of numerous awards over the past several years. In addition to being named Carolina First Palmetto's Finest in 2001, JMB has been recognized as a SC Red Carpet School and an SC Honor Reading School. We have received several grants during the 2003-04 school year. These included a \$269,000 Comprehensive School Reform Grant, a \$4000 Assistive Technology Grant, and a \$25,000 Math Coach Grant. We have several teachers participating in specialized training to benefit our students. Five teachers are training as Literacy Lead teachers, one as a Reading Strategist, four as Math Lead teachers and one as a Math Coach. Several teachers are pursuing their Masters' Degree or above.

James M. Brown Elementary School is a Title One school that serves over 700 students from three-year-olds through grade five. Nearly eighty percent of the students receive free or reduced lunch. Approximately 25% of the students are Hispanic and 3% are African-American students.

Test scores, including PLS, PACT, MAP, and the MAT-8, are analyzed yearly to determine strengths and areas for improvement. James M. Brown Elementary consistently meets or exceeds the county and state in the percentage of students who score at or above standard on PACT. Results from recent district-sponsored curriculum audit revealed that JMB exceeds the expected level of performance for the top twenty percent when compared to demographically similar schools across the nation.

Our continued improvement is attributed to a highly qualified and dedicated faculty, strong parent and community support, and innovative, research-based programs. It is the goal of James M. Brown Elementary School to meet each child's needs and maximize their potential.

Principal-Dianne Holstead; SIC Chairperson-Teresa Cothran

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

EVALUATIONS BY TEACHERS, DIEDENTS, AND TAKENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	45	105	61				
Percent satisfied with learning environment	97.8%	92.2%	93.3%				
Percent satisfied with social and physical environment	100.0%	97.1%	91.7%				
Percent satisfied with home-school relations	82.2%	92.3%	88.3%				
*Only students at the highest elementary school grade level at this school and th	eir narents were ir	ncluded					